HASS
Year 5

Term Inquiry
Civics & Citizenship

Volunteers!

Debate:

Australia is one of the few countries in the world where it is compulsory, for its citizens over the age of 18 to vote - should this continue?

Reasons for:

Reasons against:

Discuss:

Are Australia’s current custom and laws in line with the American Laws?

Decision:

Learn:

Freedom
Equality
Justice
Fairness

Volunteering why would people offer to volunteer their time?

What would happen if we had to pay our volunteers?

What are some ways you can help the local community by volunteering?

Assessment: Understand the key features of the electoral system of Australia

Assessment: Understand why elections and laws are enforced?
Civics and Citizenship

Inquiries: What are the key values of Australia’s Democracy? Why do we have laws and regulations? How and why do people participate in groups to achieve shared goals?

**TASKS:**

- Prior knowledge and discussing democracy.
- Finding the meanings of the key values of democracy.
- Comparing democracy vs dictatorship.
- Discussing most important democratic value.
- Law enforcement roles.
- Justifying why we need personnel to enforce laws.
- Persuasive writing on why it’s necessary to have a balanced system.
- Prior knowledge and Australia’s voting system.
- Debate: Should Australia have compulsory voting?
- Researching the role of the Australian Electoral Commission.
- How volunteering is important for society.
- Research and write a newspaper article on a volunteer organisation.
- How social media can help bring people together.
- Actions individuals, groups and society can take to help others.
- Recount from an excursion/experience.
- Reflection of the unit of work.
- Presentations.
Different ways to brainstorm/discuss ideas

Think/Pair/Share

- Brainstorm your ideas by yourself.
- Share your ideas with one another person, write down ideas you come up with together.
- Share your ideas with another pair. As a group decide on the 3 most important ideas/thoughts.

$talks$

- Use counters or fake money to represent talking chips. Each member of the group gets the same amount (usually 3 to 5).
- Take turns talking.
- Each time you talk you need to put a counter in the middle. You may talk until all of your counters are gone.

Everyone In

- Brainstorm your ideas as a group.
- Choose one person to represent your group out in front of the class.
- Each group representative takes a turn and says one idea from your list.
- If other groups have a similar idea, they cross it off their list.
- Students sit down when all of their group's ideas have been said.

High Priority

- Small group come up with as many ideas as possible.
- Use stickers or markers to indicate your top 5 responses.
- As a group/class see which were the 3 most important ideas generated.

Number Swap

- Form groups of four. Each student is numbered from 1 to 4.
- As a group brainstorm, discuss task and write the answers down.
- Swap: All the numbers sit together etc and share their group's ideas.
- Record all new ideas.

K/W/L

- Each individually or in a pair record what you already know about the topic.
- Then write down any questions you have or what you would like to know about the new topic.
- Keep the piece of paper safe, at the end of your task, record what you have discovered.

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Discuss your Point of view about what you think democracy means in Australia.

Think about your ideas about this topic.

Pair up with a partner. Record the ones you both agree on.

Share your ideas in a group. Write down the three most important pieces of information.
Learn:

Find the meanings of these words and be able to successfully use them.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
<th>Picture or sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freedom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Equality</td>
<td></td>
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<tr>
<td>Justice</td>
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<tr>
<td>Fairness</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vote</td>
<td></td>
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</tr>
</tbody>
</table>
Think:

Brainstorm information about how you think democracy works.

What does democracy mean?
Think: Brainstorm the main components that form democracy in Australia

What do the key elements of democracy look like in Australia?

Freedom of speech
Freedom of political views
Freedom of religious views
Equality in education
Equality in health care
Justice (law)

Assessment: Understands the key values that underpin Australia's democracy
Incomplete/Developing/ Satisfactory/ Good/ Excellent
Not all countries are run on the principles of democracy, some are ruled by dictatorship. Compare these two types of government.

Compare

Your

[Diagram showing Venn diagram with Democracy and Dictatorship]

PREVIEW
Discuss: Have a group discussion about these values and then order them by significance, including your reasons.

Order, in importance, the most important values of Australian democracy:
- Freedom, Equality, Fairness, Justice

Number 1:

Number 2:

Number 3:

Number 4:

Assessment: Understands the key values that underpin Australia's democracy
- Incomplete/Developing/
- Satisfactory/
- Good/
- Excellent

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**Civic Roles:**

Cut and Match each role with how they assist our community:

- **Public Health:**
  - Protect and monitor the local community including road laws and safety in the community.

- **Customs & Quarantine**
  - Monitors and enforces regulations to do with our environment. This includes air and water quality.

- **Police**
  - Monitors and enforces regulations regarding health. They have a focus on hospitals and food services.

- **Environment Protection officer**
  - Investigate items entering into Australia's borders. This includes inspecting items people bring in from overseas.

- **Judge**
  - Represents the needs of an individual or group of citizens. Follows the principle of innocence until proven guilty.

- **Lawyer**
  - Makes verdicts and gives suitable punishments for crimes that have been committed.

**Assessment:** Understands the Personnel involved with regulations and laws

Incomplete/Developing/ Satisfactory/ Good/ Excellent
Explain: How regulations and laws help keep our community safe.

What regulations and laws do the following roles enforce in our community?

- Police Officers
- Customs Officers
- Public Health Dept.
- Environmental Protection Officers
- Border Patrol

Assessment:
Understand why regulations and laws are enforced, and the personnel involved?

Incomplete
Developing
Satisfactory
Good
Excellent
Justify:

Explain in detail why we need law enforcement to keep our society safe and protected.

Chose one of the following roles and explain why it is necessary for them to enforce regulations/laws in our community:

- Police Officer
- Customs/Quarantine Officer
- Environmental Protection Officer
- Public Health Department

What regulations do they enforce?

Reasons why this role is vital to our society.

What would happen if these laws were not enforced?

Assessment: Understands why regulations and laws are enforced, and the personnel involved?

INCOMPLETE/DEVELOPING/ SATISFACTORY/ GOOD/ EXCELLENT
Discuss: Are Australia’s strict quarantine and customs rules necessary?

One of the first things to note when arriving in Australia is that the customs is one of the most stringent and thorough in the world. Is this really necessary?

Consider how it effects the following:
- Australia is an island, does that mean a strong border protection will protect us from diseases from other countries?
- Protecting our unique fauna and flora (animals and plants)
- The impression having to wait in a long customs line leaves on tourists coming to Australia – will it stop/reduce tourism?
- Most people do the right thing, so is it worth spending all this money on border protection?
- The individual person’s rights to bring special food vs the country protecting itself from possible or even contamination.
- Assisting Australia’s farmers even when their crops are protected.
- What other ideas do you come up with?

Your viewpoints and reasons:

- 
- 
- 
- 
- 
- 
- 
- 
- 

Assessment: Understands why regulations and laws are enforced?

Incomplete/Developing/Satisfactory/Good/Excellent
Persuade: It is essential that Australia has Customs and Border Patrols

Title: ______________________

Introduction:

General statement:

Your Position: ______________________

Reasons for position: ______________________

Paragraph Starters:

Firstly, Secondly, Finally, In conclusion, In summary

Powerful linking words: definitely, strongly, essential, whole heartedly

Reason 1 & Examples:

Reason 2 & Examples:

Reason 3 & Examples:

Conclusion: ______________________

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Persuade: It is essential that Australia has Customs and Border Patrols

Title: _______________________

Introduction:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Reason 1:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Reason 2:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

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Persuade: It is essential that Australia has Customs and Border Patrols

Reason 3:

Conclusion:

Assessment: Understands why regulations and laws are enforced, and the personnel involved?

Incomplete/Developing/ Satisfactory/ Good/ Excellent

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Brainstorm how you think the voting process works.

What do I already know about this topic?

What do I want to learn about this topic?

Do I want to learn as I explore this topic?
Debate:

Should Australia have compulsory voting?

Australia is one of the few countries in the world where it is compulsory for its citizens over the age of 18 to vote. Should this continue?

Reasons for:

Reasons against:

Decision:

Assessment: Understands the key features of the electoral process in Australia

INCOMPLETE/DEVELOPING/ SATISFACTORY/ GOOD/ EXCELLENT
Research:

How does the Australian Electoral Commission ensure elections that are open, free and fair?

Role of AEC in Elections


Who is eligible to vote in an Australian Election?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What is a secret ballot, and why do we have it?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What process do they use to count the votes?

(Record in step format... i.e. step 1, step 2 etc)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Assessment: Understands the key features of the electoral process in Australia

Incomplete/Developing/ Satisfactory/ Good/ Excellent

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Think:
Why are volunteers important and in what ways do they help our society?

Volunteers!
Why would people offer to volunteer their time?

What would happen if we had to pay our volunteers?

What are some ways you can help the local community by volunteering?

Assessment: Understands how people with shared beliefs and values can work together to achieve a civic goal.

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Incomplete/Developing/ Satisfactory/ Good/ Excellent
Inform:

News Paper Article

Create a news article explaining how a volunteer organisation is doing great things to help the community!

Assessment: Understands how people with shared beliefs and values can work together to achieve a civic goal.

Incomplete/Developing/ Satisfactory/ Good/ Excellent
Inform:

Create a social media post to show how it can be used to promote a good cause. This may be ways people can donate or attend a charity fundraiser or encourage others to be kind.

Assessment: Understands how people with shared beliefs and values can work together to achieve a civic goal.

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INCOMPLETE/DEVELOPING/ SATISFACTORY/ GOOD/ EXCELLENT
Action:

How can we make a difference?

How can we be active and helpful citizens in Australia?

What can you do as an individual?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What can we do as a class?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What can society do?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Assessment: Understands how people with shared beliefs and values can work together to achieve a civic goal.

Incomplete/Developing/ Satisfactory/ Good/ Excellent
As a group write down some actions that people can take in an attention grabbing message using only 140 letters.
Recount: Write about your learning from an experience or excursion.

Title: __________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________
Reflect:

What have you discovered through your learning?

Draw and write down 3 interesting facts you have discovered.

1. 

2. 

3. 

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Looking for Ways to Present your Work?

Mini Book Presentation

A mini book presentation needs to include:
- A catchy title
- Easy to read facts and/or images that grab the reader's attention
- Writing appropriate for your audience
- Correct spelling and grammar

Play Presentation

A play or speech presentation needs to include:
- Well prepared lines, rehearsed and ready to share
- Information that is relevant to the topic
- Remember clear voices and actions

Multimedia Presentation

A multimedia presentation needs to include:
- Interesting and important information
- Focus on the facts within the presentation
- Multimedia to enhance the learning
- Easy to follow and interact with

3D Model Presentation

A 3D model presentation needs to include:
- Key points that are easy to read
- An interesting/eye catching display with possible moving parts – areas to explore
- Each component is labelled and relevant

Story Presentation

A story presentation needs to include:
- A narrative format that uses all facts in a fictional story
- Easy to follow, with the audience able to point out the key learning at the end
- Correct spelling and grammar

Poster/Display Presentation

A poster/display presentation needs to include:
- Easy to read with both relevant text and images/graphs or visual aids
- Includes the most important facts
- Correct spelling and grammar
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